



International
Virtual School

LEARNER



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Students

We want our students to strive for the highest achievement of which they are capable.

Our students will strive to:

- develop their intellectual, global perspective and spiritual potential;
- develop thinking and problem-solving skills;
- gain knowledge about the world in which they live;
- treat others with dignity and respect;
- improve social and relationship skills;
- explore career opportunities and follow related educational programs;
- care for others less fortunate than themselves.
- approach the IV School academic activities with a positive, co-operative attitude

Initial Assessment

- The school will conduct a scholastic assessment prior to admission for competency in English and Mathematics.
- Our initial assessment will test the student on their current school level. This will produce a report that will detail those areas of weakness and those areas where the student is strong and competent.
- This will assist us to do the correct placing for a student and therefore help the student to build confidence in becoming a confident, effective, articulated, educated and enthusiastic citizens of the world who will contribute positively to society.
- Depending on the result of this initial assessment, it may be that we recommend the student attempts a further assessment but at a previous year's level.
- Since our medium of instruction will be English, our application process requires a certain level of competency in English speaking, reading and writing in order to be accepted in our school.
- Students may also be required to take one of the international tests for the English language to show competence in English. They may write either the Test of English as a Foreign Language (TOEFL) test or the International English Language Testing System (IELTS) test.

Code of Conduct

View our Code of Conduct [here](#)

On-line Guidelines for Students

- Be responsible for whatever you write.
- Be aware of what you post online. Social media venues are very public. What you contribute leaves a digital footprint for all to see.
- Do not post anything you wouldn't want friends, enemies, parents, teachers, or a future employer to see.
- Be cautious about publishing photographs, providing personal details including sur-name, phone numbers, addresses, birthdates and pictures.
- Where there is a possibility that you may be identified with IV, you should act in a manner which is consistent with the general philosophies and values of the school and does not bring the school into disrepute.
- Follow the school's code of conduct when writing online. It is acceptable to disagree with someone else's opinions, but if you do, respond in a respectful way.
- Make sure that criticism is constructive and not hurtful.
- Do not share your password with anyone else and change your passwords regularly to protect your privacy.
- Do your own work! Do not use other people's intellectual property without their permission. It is a violation of copyright law to copy and paste other's thoughts. When paraphrasing another's idea(s) be sure to cite your source with the URL (Uniform Resource Locator). It is good practice to hyperlink to your sources.
- Be aware that pictures may also be protected under copyright laws. Verify you have permission to use the image or establish that it is under Creative Commons attribution. (Creative commons are a non-profit that offers an alternative to full copyright. Offering work under a Creative Commons license does not mean giving up copyright.)
- How you represent yourself online is an extension of yourself. Do not misrepresent yourself by using someone else's identity, or by creating a fictional persona which can be linked back to you.
- Blog and wiki posts should be well written. Follow writing conventions including proper grammar, capitalization and punctuation. If you edit someone else's work be sure it is in the spirit of improving the writing.
- If you run across inappropriate material that makes you feel uncomfortable, or is not respectful, inform a member of staff right away.

Digital User's Policy

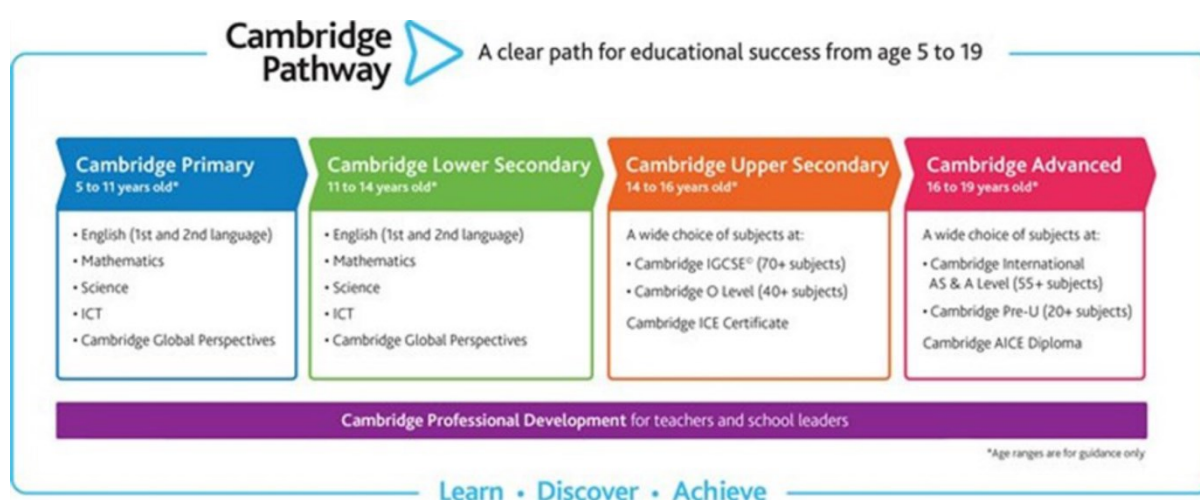
View our Digital User's Policy [here](#)

Subjects

Students will be allowed to choose subjects dependent on their country's requirements. All reasonable attempts will be made to assist the International students with their university entrance.

The sequential years of school will be governed by each learner receiving two years of tuition in the IGCSE syllabi and two years of the AS syllabi, the first year covering about 60% of the syllabus and the second year the final 40% of the syllabus with time for revision before the final examinations. An additional year will be available for a learner wishing to complete their A Level in a subject or subjects. We will encourage a restriction of only 3 A level subjects due to the workload for each subject.

The entire schooling years are detailed in the Cambridge Pathway, shown below.



IGCSE: The International General Certificate of Secondary Education

Students of 14 to 16 years of age who have completed the Foundation course or Grade 8 normally choose between 7 and 9 subjects at this level. Students spend 2 years preparing for these examinations which provide an internationally recognized school leaving qualification.

International AS and A Level: General Certificate of Education – Advanced Level

Students of 16 years of age and above who have already obtained the IGCSE or similar qualification study these as the finest preparation and most widely accepted entrance qualification for university anywhere in the world. Internationally, depending upon the university, anything from 2 to 4 subjects may be required for admission. Students normally take 2 years to prepare for an AS Level Examination, but some may be ready to sit the examinations within only 1 year. The International AS levels, the first papers of A level, are normally sat in the second year of study.

Mature Age Exemption Matric Certificate

Each institution and faculty have differing requirements but as a general rule we will re-quire the following:

- Be 23 years of age or older
- Competent in English
- Able to study and write exams in English
- Pass three IGCSE subjects with a grade C or higher
- Pass two AS-Level subjects with a grade E or higher
- Pass at least one language subject
- Pass at least three subjects in one session

Mental Health Policy

View our Mental Health Policy [here](#)

Diversity Policy

View our Diversity Policy [here](#)